**Mrs. Anna Fera**

**afera@bguilfoyle.org**

**944-4014 ext. 113**

**Mrsafera.weebly.com**

**Syllabus for Religion I: Old Testament**

**Course Overview**

Religion I: Old Testament aims to examine the literature of the Old Testament, while discussing and studying its connections to the New Testament. This course will study the Old Testament specifically through the revelation of the seven covenants God made with Adam, Noah, Abraham, Moses, David, the Prophets, and Jesus Christ. During this course, students will learn to pray with Scripture, study Scripture through the correct lenses, and be able to relate the truths of the Old Testament to the contemporary world and their daily lives.

**Major Course Objectives**

Students will be able to…

* Memorize, recall, and explain key Scripture passages as well as important Biblical figures
* Recognize the connections between the Old and New Testaments
* Understand the Bible’s structure and be better able to interpret and analyze Scripture
* Be better equipped to pray with Scripture and, in doing so, encounter God’s love, faithfulness, mercy, and plan for their lives
* Grow in deeper relationship with the Trinity as well as the saint figures of the Old Testament
* Hand on and transmit their new understanding of Scripture to others and see how this new understanding connects to their daily lives

**Textbook, Instructional Materials, Resources**

* New American Bible (*NAB*), accessible through students’ iPads or available in the classroom or online through Mrs. Fera’s weebly site
* Supplemental readings may include articles or excerpts from reading books as assigned. Any online materials will be given to the students as needed.
* Journal
* Notebook
* PowerPoints available on Mrs. Fera’s weebly site

**Grading**

Grades will be determined based on the total amount of points attained divided by the total amount of points from all work assigned. Certain assignments will be worth greater value than others but will not be weighted differently. Students will be evaluated throughout the academic year by means of tests, quizzes, projects, journal entries, group projects, and homework assignments, as well as class participation. Grades will be entered into the grade book via PowerSchool.

Grading Scale:

94-100 Advanced A

85-93 Highly Proficient B

75-84 Proficient C

74-70 Basic D

Below 70 Below Basic F

*Extra credit*:

Extra credit will be offered on select tests, quizzes, and assignments at the teacher’s discretion.

*Make-up Work*:

Make-up work should be arranged by the student with me on the day of return to class. Make-up work can only be given to and completed by a student who has an excused absence. Any work not made-up will be recorded as a “0”.

*Late Work Policy:*

Ten percent (10%) will be deducted from the final grade of the assignment each day that it is not turned in. If the assignment is not turned in after 5 days from the assigned due date, the student will receive a “0” for that assignment.

*Plagiarism:*

Any student who plagiarizes or cheats on a test or any assignment given by the teacher will receive a ZERO for the assignment. There are no exceptions to this rule and it applies to all written work including test, essays, homework, PowerPoint assignments, and presentations.

To plagiarize means “to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source” (https://www.merriam- webster.com/dictionary/plagiarize).

**Technology**

Technology that will be used for this course includes iPads, PowerPoints, Microsoft Word, eBackpack, and Power School. Online lectures, handouts, worksheets, and assignments will be posted online as needed.

Students are expected to abide by the technology policy as stated in the Student Handbook.

**Film Use**

The use of film and other media presentations may be used throughout the course. All films, clips, documentaries, and short videos follow the guidelines provided in the Church document *Inter Mirifica* (“On the Means of Social Communication”).

As it stands we will have at least one film that will require parental permission due to the PG-13 rating. Parental advisories for the content of each film is available by typing in their title on imdb.com. I never show any clips which include nudity or graphic violence to be viewed.

Signing the syllabus for this course indicates that you have acknowledged that your child(ren) taking this course is/are permitted to view the following films in school as part of our classwork this year, all of which ***may or may not be used*** depending on curriculum needs:

The Giver (PG-13)

**Mrs. Fera’s iPad policy:**

Students are to abide by the policies as indicated in the Student Handbook. I will strictly enforce the following in my classroom:

1. Students’ iPads will remain **closed** during the class period unless otherwise instructed by me explicitly. Even if a student has completed classwork or if the reason is school-related, unless given my permission, his or her iPad is still to remain closed. During PowerPoint presentations by myself or another student, the iPads are to remain closed.

2. No games, activities, use of unauthorized apps, or internet browsing will be allowed during the class period unless instructed by the teacher.

3. If I instruct students to open their iPads, they are only to use apps and programs that I have instructed them to during the class period.

**I will confiscate the iPad for the remainder of the class period if any of the above rules are violated.**

**Student Expectations** (examples)

Students are expected to abide by all of the rules contained within the Student Handbook. I stress the following rules:

1. **NO CELL PHONE USE IN CLASS. I strictly enforce the cell phone use policy.**   
2. No gum chewing

3. No using another student’s hall pass EVER. If you need to use the restroom and are missing your pass, please discuss it with me.

4. If a student needs to use the restroom, he or she should do so at the beginning of class unless it is an emergency.

5. No work from other classes is to be done during my class period unless otherwise instructed.

6. When leaving my classroom you must sign in/out using the sheet posted by the classroom door.

7. Respect for myself and other students is expected during our time together. We are all to act according to the standards of the Gospel. Especially during daily prayer time and ‘chapel days,’ I expect respect and silence from each student. Though I cannot force anyone to pray or pray sincerely during either of these occasions, each student must be aware of another students’ desire and/or opportunity to encounter God in those moments.

Students should arrive to class **ON TIME** each day *with* their iPads (even if they are not being used), as well as their notebooks and writing utensils.

**Acknowledgment:**

Please sign and return this sheet by August 30, 2018. A copy of this syllabus can be found on www.mrsafera.weebly.com.

I have read and understand the course description and student expectations for Mrs. Fera’s Religion I, Old Testament Class.

Student’s Name: Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name: Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_